

Health Equity Assessment

[The Centers for Disease Control and Prevention](#) defines health equity as the state in which everyone has a fair and just opportunity to attain their highest level of health. In order to achieve health equity, it is important to analyze work being done to ensure it is culturally responsive and helping to address economic, social, and other obstacles to health and health care. This health equity plan serves as a checkpoint of current programs and services with regards to health equity. Please complete this health equity plan as part of the completed application, and include one activity as part of the diversity, equity, and inclusion goal that describes how you will use the plan at least once halfway through the subaward period.

**This health equity plan was adapted from the [“Is my Evaluation Practice Culturally Responsive”](#) cultural responsiveness self-assessment checklist created by the Michigan Public Health Institute and The Implementation Group.*

	Never	Rarely	Sometimes	Often	Always		Explain briefly what your organization does now, or if there are plans to do this in the future. If this is not applicable to you, write N/A
My agency participates in trainings related to diversity, equity, and inclusion principles							
My agency engages community members, consumers, and other interested parties in identifying appropriate practices that will address equity for populations you serve (e.g., adolescents, specific racial/ethnic groups, LGBTQ, CYSHCN, Mothers, children, parents, youth, college age persons, survivors, etc.)							
My agency engages community members, consumers, and other interested parties in creating and/or tailoring							

culturally responsive interventions and activities e.g., programs, practices, and supports focused on equity							
Data-collection instruments like surveys are selected and adapted to ensure appropriateness for the culture(s) of the people of whom the questions are being asked							
My agency considers the community context and dynamics, makeup of the community, and tension among cultural lines							
My agency assesses whether demographics, socioeconomic factors, cultural factors, and other attributes of the community played a role in the process to define program goals and objectives							
My agency assesses if differences in service delivery are required, and if so, the nature of these differences, the policies causing these differences, and the steps needed to address the differences							
When analyzing and interpreting outcome data, data is disaggregated along demographic lines to identify and assess the extent of differential impacts of the programs/services							
In assessing program outcomes, my agency looks for...							

... disparities in access to program services among different groups represented in the target population							
... disparities in program effectiveness among different groups							
... disparities in outcomes among groups							
... any unintended consequences of program activities due to cultural or racial/ethnic issues/context							
...indications of potential impact (positive or negative) on issues of diversity, inclusion, and equity within the broader community in which the program operates							
...whether the most underserved community group was served equitably							
... indicators of system-wide changes attributable to the agency's work							